

Proficiency-Based Learning Simplified

The Cross-Curricular Graduation Standards are drawn from the Guiding Principles of the Maine Learning Results, which include the Common Core State Standards and are anticipated to include the Next Generation Science Standards, and relevant national college- and career-ready standards documents.

The Content-Area Graduation Standards are drawn from the Maine Learning Results, the Common Core State Standards, the Next Generation Science Standards, and relevant national college- and career-ready standards documents.

Required for Graduation	Reporting Method		Assessment Method
YES	Transcript	Cross-Curricular Graduation Standards 5-8 school-wide standards	Demonstration by Body of Evidence Portfolios, exhibitions, and other culminating demonstrations of learning are assessed
YES	Transcript and Report Cards	Content-Area Graduation Standards 5-8 standards per content area	Verification and Proficiency Student progress toward the achievement of standards is determined and reported
NO	Progress Reports	Performance Indicators 5-10 indicators per content-area standard	Common School-Wide Assessments Common summative assessments ensure greater consistency in the evaluation of student learning
NO	Feedback to Student	Unit-Based Learning Objectives Guided by essential questions, teachers use daily learning targets to create progressions that move students toward the demonstration of performance indicators	Formative Teacher Assessments Ongoing formative assessment is used to evaluate student learning progress